

4 FAMILY TIES

GRAMMAR

Possessive adjectives and pronouns

SB p.40

1 ★★★ Circle the correct words.

⁰I / My family is quite big. There are ¹I / my three sisters Vicky, Mila and Madison, and there are ²us / our brothers Dylan and Isaac. And ³I / my name's Ryan, so we are three boys and three girls. ⁴Us / Our sisters love playing football for the school team. ⁵They / Their team is really good. Vicky is ⁶they / their goalkeeper. ⁷She / Her friends think she's the best goalkeeper in the world. ⁸Us / Our mum and dad love football too, so on Sundays we all go and watch the three girls play. Dad's got a brother. ⁹He / His name's Jonathan. He sometimes goes with us to watch the girls play. Uncle Jonathan often says to me, ¹⁰You / Your sisters are good footballers, but I'm sure you are better.' I think that's funny.

2 ★★★ Rewrite the sentences using possessive pronouns.

- 0 Is this your dog? *Is this dog yours?* _____
1 Is that his car? _____
2 Are these your jeans? _____
3 Is this my sandwich? _____
4 Are these our books? _____
5 Is that her house? _____

Whose and possessive 's

SB p.40

3 ★★★ Look at the example. Write sentences in the same style. In each sentence, put the apostrophe in the right position.

- 0 A Whose is this pen?
B It's his. (Peter) *I think it's Peter's.* _____
1 A Whose are those shoes?
B They're theirs. (my friends) _____
2 A Is this your car?
B No, it's hers. (Mrs Miller) _____
3 A Are those your brothers' bikes?
B No, they're theirs. (my sisters) _____
4 A Is this John's phone?
B No, it's his. (Tom) _____
5 A Whose are these keys?
B They're hers. (Sandra) _____

4 ★★★ Circle the correct words.

- 0 A Can you check who's / whose at the door?
B It's Peter's / Peter friend, Henry.
1 A Who's / Whose car is this?
B It's the Miller's / Millers' new car.
2 A Is it Sam / Sam's bike?
B No, it's his sister Barbara / Barbara's.
3 A Our teacher's / teachers son is a doctor.
B You mean Mrs Smith's / Smith son?
4 A Who's / Whose your favourite band?
B I really like The Arctic Monkey's / Monkeys' songs a lot.
5 A Who's / Whose are these books?
B They aren't mine. I think they're James / James's.

5 ★★★ Complete the conversations.

- 1 A I really like ⁰ your jacket, Bob. It looks really good on ¹ _____.
B ² _____ isn't ³ _____. It's Kev's. He lent it to ⁴ _____. I've got to give it back to ⁵ _____ later.
2 A Do you know the Richard twins? ⁶ _____ live next to Sally. In fact she lives at number 9, and ⁷ _____ house is number 11.
B Yes, I know Sally. My sister is a good friend of ⁸ _____. She's a friend of mine too.
3 A I'm sure that's Liam's dog over there. So where is ⁹ _____? He never goes anywhere without ¹⁰ _____ dog.
B It's not ¹¹ _____. Liam's dog is black and that one is brown.
4 A Hey, what are ¹² _____ doing, Henry? That's ¹³ _____ sandwich. It's not ¹⁴ _____!
B I'm sorry. ¹⁵ _____ was hungry. Here ¹⁶ _____ are. Don't be angry with ¹⁷ _____, OK?
5 A ¹⁸ _____ is this camera?
B Let's ask Joseph. I think it's ¹⁹ _____. Or talk to Rebecca. Maybe it's ²⁰ _____.

Pronunciation

-er /ə/ at the end of words

Go to page 119.



was / were **SB p.43**

6 ★★★ Circle the correct option.

- 0 Breakfast this morning was / were delicious, but the bananas wasn't / weren't very sweet.
- 1 Mrs Donald, our English teacher, was / were really cool yesterday. We was / were happy too.
- 2 My parents wasn't / weren't at home yesterday evening. They was / were at my school with my teacher.
- 3 I was / were really hungry but there wasn't / weren't any sandwiches left.
- 4 The film was / were really boring. We wasn't / weren't very interested in it.
- 5 They was / were very late. There wasn't / weren't many people left at the party.

7 ★★★ Complete the sentences with was or were.

- 0 A Was it cold this morning?
B Cold? Not really.
- 1 A _____ David and Daniel born in the same year?
B No. David is 9, Daniel is 11.
- 2 A _____ your parents angry with you?
B Not at all.
- 3 A _____ all your friends at your party?
B Only Tony wasn't. He was ill.
- 4 A _____ she hungry?
B Yes, very, very hungry.
- 5 A _____ they at home?
B No, they _____ still at school.

8 ★★★ Complete the dialogue between a police officer (PO) and Eric with was, wasn't, were or weren't.



- PO So, just let me check your story again.
- ERIC Sure.
- PO Your mum and dad ⁰ were in the garden.
- ERIC Yes, they ¹ _____. They ² _____ very happy.
- PO And your brother ³ _____ in the garden too.
- ERIC No, he ⁴ _____. He ⁵ _____ in the garage. He ⁶ _____ very happy. In fact, he ⁷ _____ very angry.
- PO And ⁸ _____ your sister, Jill, in the house?

- ERIC Yes, she ⁹ _____. She ¹⁰ _____ in the kitchen. She ¹¹ _____ very hungry.
- PO And the twins? ¹² _____ they in the kitchen with her?
- ERIC No, they ¹³ _____. They ¹⁴ _____ in the living room – in front of the TV.
- PO And you, Eric. Where ¹⁵ _____ you?
- ERIC I ¹⁶ _____ tired and I ¹⁷ _____ very well. I ¹⁸ _____ in bed.
- PO Sleeping.
- ERIC Yes, I ¹⁹ _____ asleep.
- PO So, if you ²⁰ _____ asleep, how do you know where everyone was?

9 ★★★ Answer the questions so they are true for you.

- 1 Were you at school yesterday at 3 pm?

- 2 Was it hot yesterday?

- 3 Was your teacher happy this morning?

- 4 Were you in bed early last night?

- 5 Were you late to school last week?

- 6 Was your best friend happy to see you this morning?

GET IT RIGHT! 
it's and its

We use *it's* as a short form of *it is*. We always use an apostrophe (') between *it* and the *-s*.

- ✓ *It's* my mum's birthday today.
X *Its* my mum's birthday today.

We use *its* to talk about possession when the subject is an object or an animal*. *Its* never has an apostrophe.

- ✓ *This book's* very old. *Its* pages are yellow.
X *This book's* very old. *It's* pages are yellow.

*We sometimes use *his/her* to talk about animals that are our pets.

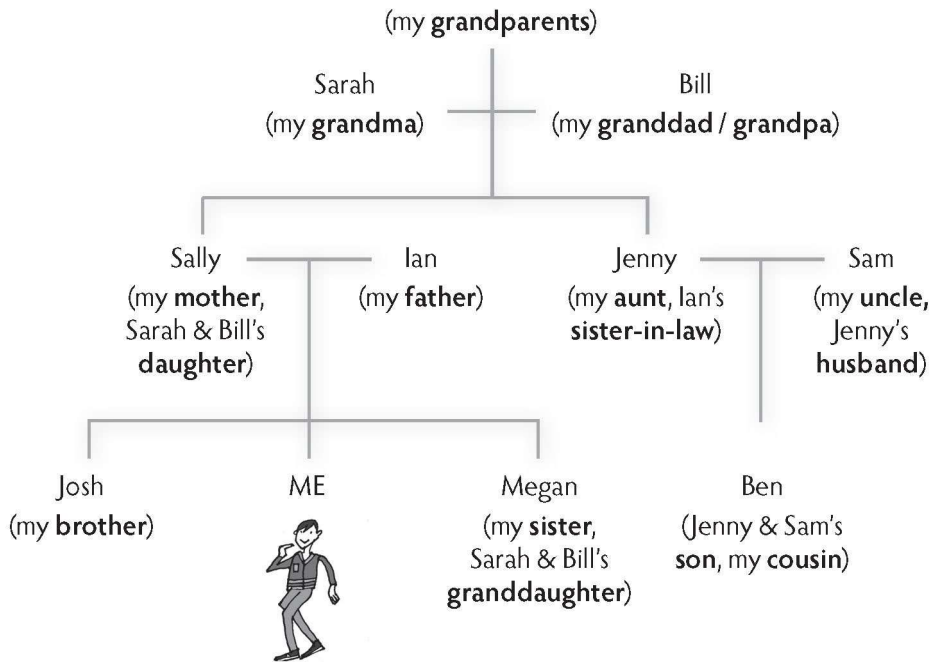
Put four apostrophes (') in the correct place.

I love my new mobile phone. I love the colour. Its red. Its my favourite colour. The screen is big and the camera takes good pictures. My sister loves her phone because of its modern design and its apps and because its small. Her friends gave it to her for her birthday. Its really nice, but I think mine is the best.

VOCABULARY

Word list

Family members



Possessive adjectives and pronouns

Possessive adjectives	Possessive pronouns
my	mine
your	yours
his	his
her	hers
its	—
our	ours
their	theirs

Key words in context

side of the family

Here's a photo of my dad's **side of the family**.

fight

They are three brothers and they **fight** quite a lot.

spend time

Do you **spend** a lot of **time** with your family?

hero

Miya and Tiffany are **heroes** – they saved their father's life.

ambulance

Let's call the **ambulance**. Quick!

disappear

David **disappears** under the water.

in trouble

I think they're **in trouble**. Let's help them.

open presents

Can we **open** our **presents** now?

watch a performance

Let's **watch the 6 pm performance**.

international

When is **International Children's Day**?

national

Today is a **national** holiday in Turkey.

share

Let's **share** the pizza. It's big enough.

together

It's good for children and parents to have time to spend **together**.

invitation

Thanks for the **invitation** to the party.

Feelings



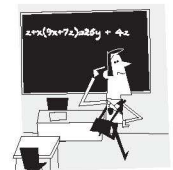
upset



angry



surprised



confused



proud



relieved



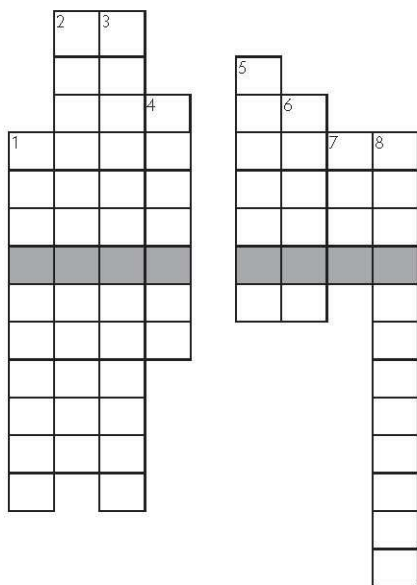
worried



scared

Family members SB p.40

1 ★★★ Do the crossword. Find the famous father of Maddox, Pax, Zahara, Shiloh, Knox and Vivienne in the shaded squares.



- 1 My parent's son. He's older than me.
- 2 He's married to my sister.
- 3 My son's daughter.
- 4 My dad's mum.
- 5 My mum's dad.
- 6 The son or daughter of my uncle.
- 7 My mum's sister.
- 8 My parent's daughter. She's younger than me.

2 ★★★ Look at the example. Think of famous people or other people you know and write sentences about them.

- 0 a little brother
Prince Harry is Prince William's younger brother.
- 1 a big sister

- 2 a father-in-law

- 3 cousins

- 4 a grandpa

- 5 an uncle

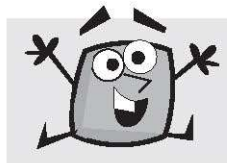
- 6 a sister-in-law

- 7 an aunt

Feelings SB p.43

3 ★★★ Unscramble the words in the list. Write them under the pictures.

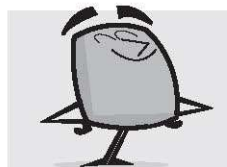
purerissd | cusdefno | droup | drewori
deliever | credas | estup | grany



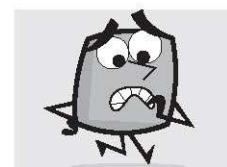
0 surprised



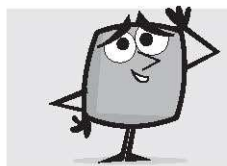
1 _____



2 _____



3 _____



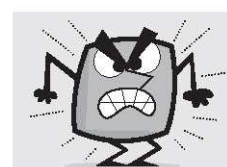
4 _____



5 _____



6 _____



7 _____

4 ★★★ How do you feel when ...

- 0 you watch a horror film?
I feel scared!
- 1 you get bottom marks in a test?

- 2 you get top marks in a test?

- 3 you don't understand a lesson?

- 4 your best friend forgets your birthday?

- 5 you've got an important test in the morning?

- 6 a test is over (and it wasn't so difficult)?

- 7 your grandparents give you some money (and it's not even your birthday)?

READING

1 **REMEMBER AND CHECK** Complete the sentences. Then check your answers in the article on page 39 of the Student's Book.

- 0 Marge Simpson is Homer's wife.
- 1 Homer is Lisa and Maggie's _____.
- 2 Ben's on _____ with his Grandpa and Gwen.
- 3 Ben and Gwen, the two _____, fight quite a lot.
- 4 Greg is the middle _____ of the Heffley family.
- 5 He is Roderick's _____ brother.

2 Read the TV guide quickly. What relationship is ...

- 1 Joe to Lucy? _____
- 2 John to Paul? _____

3 Read the TV guide again. Are sentences 1–7 'Right' (A) or 'Wrong' (B)? If there isn't enough information to answer 'Right' or 'Wrong', choose 'Doesn't say' (C).

- 0 *We're Watching You* is on twice a week.
A Right B Wrong **C** Doesn't say
- 1 There are famous actors in the show.
A Right B Wrong C Doesn't say
- 2 The show makes the reviewer laugh.
A Right B Wrong C Doesn't say
- 3 The families behave badly for the camera.
A Right B Wrong C Doesn't say
- 4 No-one in the Collins family is happy with what they watch.
A Right B Wrong C Doesn't say
- 5 Anna Collins is good at sport.
A Right B Wrong C Doesn't say
- 6 The Lawson family like action films.
A Right B Wrong C Doesn't say
- 7 Saturday nights don't usually have a happy ending for the Lawsons.
A Right B Wrong C Doesn't say

4 Answer the questions.

- 0 Why do people like watching the show?
It's really funny.
- 1 What does Joe and Lucy's dad like watching?

- 2 What does Joe's sister want?

- 3 Whose grandpa can't hear very well?

- 4 What does John's grandson want to do?

TV Guide: *We're Watching You*



Watching TV families watching TV

We're Watching You is a simple but brilliant idea; put a tiny camera on the front of the TVs in several family homes and record them, and then make it into a TV programme. And that's all it is, a TV programme that shows us real people watching real TV. Exciting? Not really. But it is really, really funny.

Of course, all the people on the show agree to the camera being on their TV but they soon forget it's there and then the problems start.

There are the Collins family from Huddersfield. Mike, the dad, can never find the remote control, and soon starts shouting at his kids, Joe and Lucy, to find it. Of course, as his wife Anna says, he always finds it – he usually sits on it. Anna only wants to watch sport, her husband wants cooking programmes, Joe wants cartoons and Lucy wants a quiet house without TV. No-one usually gets what they want.

And then there's the Lawson family from Taunton. They sit down together and watch a film every Saturday night. It always starts off well but soon there's action. Grandpa John can't hear very well. He always wants to turn the volume up. This upsets his daughter, Georgia, who hates the loud noise. So Grandpa turns it down, but then he asks his grandson, Paul, to tell him what people say. This makes Paul angry. And then his mum often walks in front of the TV into the kitchen to get a cup of tea. Poor Paul – he doesn't want a cup of tea, he just wants to watch the film.

We're Watching You is fun to watch but I'm glad these cameras aren't in my home!

DEVELOPING WRITING

An invitation

1 Read the invitations. Put the events in the order that they start on Friday.

- 1 The sleepover
 The film
 The school show
 The party

A

Hayden,

Can you come to my birthday party at The Fun Factory? It's on Friday evening from 6 pm to 10 pm. They do food there so don't eat before! Please let me know if you can come so I can tell the organisers how many people to expect. Hope you can come.

Best,
Don

B

Joe,

Do you want to go to the cinema on Friday to see the new Bond film? There's a show at 7 pm so we can meet at 6 pm and have a pizza at the café, if you'd like. Let me know if you can come.

Ian

C

Dear Aunt Beth,

There's a show on at my school next Friday and I'm in it. I'd love it if you could come. It starts at 6.30 pm but get there early if you want a good seat. The school's at the beginning of Brook Lane. There's a lot of space to park. Hope to see you there.

Dawn

D

Dear Jasmine,

Would you like to come to a sleepover at my house this Friday? We can come and pick you up at about 5 pm and take you back on Saturday afternoon. Please say 'yes'. We'll have fun.

Susie

PS My mum says you have to ask your parents first.

2 Look at the lines from the replies. Match them with the invitations.

- 0 Mum and Dad want me back before lunch if that's OK. D
- 1 By the way, what do you want for a present?
- 2 I can be there at 6 pm. I want a seat right in the front row!
- 3 Sorry, I can't be there at that time. I'd love to see it. Is there a later show – around 8 pm?

Writing tip: An invitation

If you want someone to do something with you, you might send them an invitation.

- Invitations don't need to be long but they do need to contain all the important information – what the event is, where it is, what time it starts, etc.
- If you know the person well you might not need to include information such as where you live or your telephone number. So think carefully about what the important information is.
- If the invitation is to a friend, use more informal language and make your invitation sound friendly. Remember, you want this person to say 'yes'. Use expressions to make them feel very welcome; *please come, I hope you can come, please say 'yes'*, etc.
- More formal invitations need more formal language. Address the person with *Dear* and use expressions like *Would you like to come ... ?* rather than *Do you want to ... ?*
- Don't forget to ask for a reply.

3 Write an invitation (50–60 words). Choose one of these reasons.

- 1 You want your teacher to come and watch your band play on Friday evening.
- 2 You want your best friend to play tennis after school.
- 3 You want your friend to go away with you and your family for the weekend.

LISTENING

- 1 17 Listen to the conversations. Put the pictures in order.



A 1



B



C



D

- 2 17 Listen again. Mark the statements T (true) or F (false).

- 0 In conversation 1 the girl wants to do her homework.
- 1 The girl can borrow her mum's laptop.
- 2 In conversation 2 the girl can't borrow her mum's laptop.
- 3 In conversation 3 the boy wants to play a video game.
- 4 He says his homework is for Thursday.
- 5 In conversation 4 the father gives the boy the remote control.

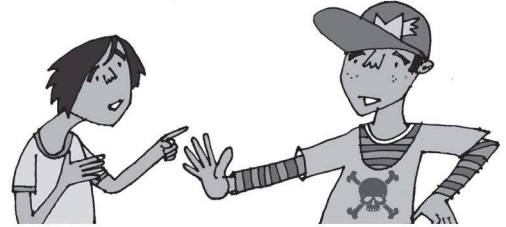
T

- 3 Put the words in the correct order to make conversations.

- 1 A I / laptop / Can / borrow / your?
0 Can I borrow your laptop?
- B Why / to / you / borrow / do / it / want?
1 _____
A want / I / homework / to / do / my.
- 2 _____
B can / course / OK, / you / of.
- 3 _____
- 2 A we / TV / Can / watch / some?
4 _____
B homework / you / Have / any / got?
- 5 _____
A Friday / it's / Yes / only / but / for.
- 6 _____
B you / no / can't / Well, your / Do / first / homework.
- 7 _____

DIALOGUE

- 1 Write a conversation for each of these pictures. Use a request in each conversation, with a positive answer in one, and a negative answer in the other.

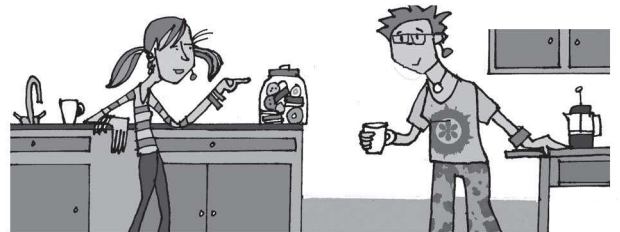


TOM _____

ALAN _____

TOM _____

ALAN _____



SALLY _____

MUM _____

SALLY _____

MUM _____

TRAIN TO THINK

Making inferences

- 1 Look at the text on page 40 of the Workbook again. Who do you think says these things? Choose from the names in the list.

John | Georgia | Paul | Mike | Joe | Anna | Lucy

- 0 What did he say? John
- 1 It's my turn and we're watching football. _____
- 2 Can't we just turn it off! _____
- 3 Shh! They're giving us a really good recipe for a cake. _____
- 4 Why don't you look under your legs? _____
- 5 No, Mum, I don't want anything to eat, thank you!

- 6 Where is it? I want to change channel. _____
- 7 Can you turn it up a bit? _____
- 8 Not tennis again. I want to watch *Batman*.

- 9 Please – turn it down! _____

Reading and Writing part 6

1 Read the descriptions of family members. Complete the words.

- 0 My mum's mum g *r a n d m a*
 1 My mum's dad g _____
 2 My mum's sister a ____
 3 My mum's brother u _____
 4 The children of 2 or 3 above
 c _____

Exam guide: word completion


In the word completion activity you read five definitions and you have to write the word. You are given the first letter.

- In this activity it's important that your spelling is correct, so it's a good idea to write the words on a piece of paper before you write on the answer sheet.
- Make sure your answers have the right number of letters – there is one letter for each gap.
- Always read the instructions carefully – they tell you what category of words you have to think of (e.g. 'family members').
- Always learn words in groups, as you can find them on the third page of every unit in this Workbook. This helps you to remember words better.

2 Read the descriptions of feelings. Complete the words.

- 0 When you aren't happy u *p s e t*
 1 When you really don't know what to do
 c _____
 2 When you don't expect something
 s _____
 3 When you are a bit nervous about something
 w _____
 4 When you are happy because a bad thing is over
 r _____

Listening part 3


1  18 Listen to Olivia talking to Dave about her family. For each question, choose the right answer A, B or C.

- 0 Beth's husband is ...
 A French. B Scottish. C Irish.
- 1 Olivia has got ...
 A one sister. B two sisters. C three sisters.
- 2 Luke is ...
 A 8 weeks old. B 8 months old. C 8 years old.
- 3 Olivia's grandpa is called ...
 A William. B Tony. C Roger.
- 4 Dave thinks Olivia looks like her ...
 A cousin. B mother. C father.

Exam guide: multiple-choice listening

In the multiple-choice listening question, you will hear a conversation between two people. You have to choose the correct option to complete sentences about the conversation.

- Before you listen, read through all the questions. This will tell you what the listening is about.
- Look at each question carefully and identify the kind of information you need to listen out for.
- The questions come in the same order that they are in the listening. This will help you not to get lost while you listen.
- Don't worry if you miss the answer to one question. Just move on to the next one.
- You'll hear the conversation twice. Use the second time to listen for missing answers and check the answers you already have.
- Finally, don't leave an answer blank. Always have a guess.

2  19 Listen to Liam talking to Rachel about a new restaurant. For each question, choose the right answer A, B or C.

- 0 The new restaurant is ...
 A French. B Italian. C Mexican.
- 1 The restaurant is in ...
 A High Street. B River Street. C Bridge Street.
- 2 Rachel was there last ...
 A Friday. B Wednesday. C weekend.
- 3 Her meal was ...
 A £9. B £9.50. C £10.
- 4 Rachel was there ...
 A with her family. B in the afternoon. C for her birthday.

CONSOLIDATION

LISTENING

1  20 Listen to the conversation. Circle A, B or C.

- 1 What does the man want to drink?
A orange juice B water with ice and lemon C water
- 2 What does the young woman want to drink?
A mineral water B tea C lemonade
- 3 What soup would the man like to have?
A mushroom B chicken C tomato

2  20 Listen again. Answer the questions.

- 0 Why does the man order mineral water?
Because there isn't any orange juice.
- 1 What does the waitress bring the man?

- 2 Whose is the drink?

- 3 In the third conversation what does the man want to eat?

- 4 What does he think about the place?

- 5 Where does he arrange to meet Lisa?

GRAMMAR

3 Circle the correct word.

- 1 A Is that your book?
B No, it's *her / hers*.
- 2 A Is that your grandpa's watch?
B Yes, it's *his / hers*.
- 3 A Have you got a cat?
B Yes, I have. *It's / Its* name is Tigger.
- 4 A Do you like your new phone?
B Yes, I do and *it's / its* got a really good camera too.
- 5 A *Whose / Who's* are those trainers?
B They're mine.

4 Circle the correct words.

- NATALIE ⁰Was / Were you at the cinema with Joan and Lucas last night?
- JOSEPH Yes, I ¹was / were. It ²was / were a lot of fun.
- NATALIE And then? ³Was / Were you all at the fast food place again?
- JOSEPH How do you know? We ⁴was / were, actually.
- NATALIE Oh, I also know what you had. You always have ⁵some / any sausages, ⁶a lot of / much chips, and you don't eat ⁷some / any vegetables.
- JOSEPH Yeah, I know. I don't eat ⁸too much / enough healthy food, you're right.
- NATALIE Hey, I've got an idea. Come and have lunch at our place. My dad's a good cook. He's a vegetarian so he doesn't cook ⁹some / any meat but he makes ¹⁰much / lots of excellent salads.
- JOSEPH Thanks, that sounds good.
- NATALIE Well, come tomorrow at 12.30.
- JOSEPH Great, thanks.

VOCABULARY

5 Unscramble the adjectives in brackets. Complete the sentences.

- 0 How would you like your vegetables, boiled (deilob) or grilled (lrigde)?
- 1 This curry is too _____ (ypisc) for me, I'm afraid.
- 2 I'm sorry, but this smells so _____ (unstdgiig) that I can't eat it.
- 3 A Do you think the soup's too _____ (aslyt)?
B No, not at all. I think it's very _____ (yttas).
- 4 This steak is nice, and the salad's _____ (cidesliou).
- 5 A How do you like the _____ (staro) chicken?
B It's absolutely _____ (uymym).
- 6 These vegetables are all really _____ (hefrs).
- 7 This cheesecake's just not very good. It's too _____ (weset), and it tastes a bit _____ (igorbn).

6 Complete the sentences. Use words for family members and feelings. Use the ideas in brackets and the first letters to help you.

- 0 It's my *little sister's* (I'm her big brother) birthday next week. She doesn't know that I'm organising a party. She'll be very *surprised* when she finds out.
- 1 My _____ (mother's father) loves taking photos. He's always p_____ when he can show them to us.
- 2 My _____ (uncle's wife) was in hospital for a few days. We're all r_____ she's OK again.
- 3 My _____ (uncle's daughter) Joanna hates horror films. They make her really s_____.
- 4 Roy and Christina are _____ and wife (married). They are u_____ because their daughter Caroline never visits them.

DIALOGUE

7 Complete the conversation. Use the phrases in the list.

can I borrow | feel really bad | what about
 didn't mean to | can I, please | a couple of
 I'm so sorry | don't worry | of course | that's OK

ZOE Jordan, ⁰ can I borrow your MP3 player?

JORDAN ¹ _____ you can. Your big brother never says 'no', does he?

ZOE That's right. Thanks so much. Bye.

JORDAN Where are you going?

ZOE I'm going to meet Mia and Emily.

JORDAN And ² _____ my MP3 player? Are you taking it with you?

ZOE ³ _____? It's only ⁴ _____ hours. I'll be back soon.

JORDAN ⁵ _____. But make sure you bring it back.

(later)

JORDAN Ah, you're back.

ZOE Well, yes, but I ⁶ _____. The MP3 player. It's broken.

JORDAN I can't believe it.

ZOE ⁷ _____, Jordan. I ⁸ _____ break it. It was an accident.

JORDAN OK, ⁹ _____. These things happen. But next time ... Your big brother will say 'no'!

READING

8 Read the magazine article about unusual birthday traditions. Mark the sentences T (true) or F (false).

Happy birthday – the world over



HOW do you celebrate your birthday? With a cake, a party for your friends, with games and fun for all? In some countries birthday celebrations are really unusual.

In some parts of India, for example, when a child has their first birthday, their parents cut off all their hair. The birthday child wears colourful clothes and gives chocolate to all their friends.

In Vietnam, they celebrate everybody's birthday on New Year's Eve. Parents give their children a paper envelope with coins in it – 'lucky money'.

In Korea, they celebrate day number 100 after the child is born. Children get rice cakes with honey and red and black beans. Families make sure a child gets a lot of these rice cakes. When a child gets a hundred rice cakes this means that they will live a happy and long life.

When children in Denmark wake up on their birthday, there are presents all around the bed on the floor. That's why some of the children are so excited that they find it difficult to fall asleep the night before!

- 0 In India children get chocolate from their friends on their birthdays.
- 1 Parents in some parts of India cut off their children's hair on their first birthdays.
- 2 In Vietnam they only celebrate children's birthdays on the last day of the year.
- 3 In Korea they celebrate before a child is four months old.
- 4 Children in Korea get lots of rice cakes with chocolate and ice cream.
- 5 In Denmark children get their presents the night before their birthdays.

WRITING

9 Write a paragraph about how you celebrate your birthday (about 80–100 words). Use the questions to help you.

- How important are birthdays in your family?
- How do you celebrate them?
- Are there any interesting traditions?